

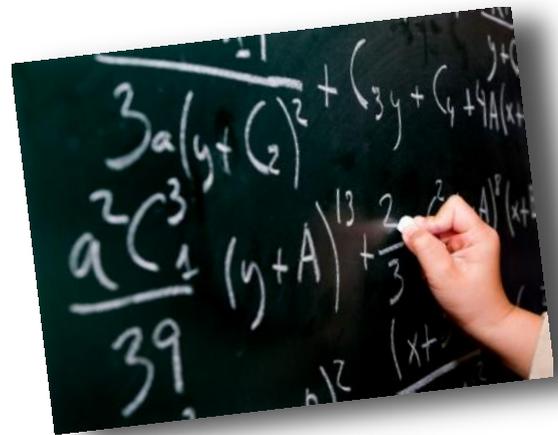
Maths Problem-Solving Sessions for Sixth Formers at University Centre Telford (Southwater)

Year 12 and Year 13 students are invited to join a series of maths problem-solving sessions taking place on 10 Mondays from 4.30pm – 6.30pm at University Centre Telford, Southwater SW1 from 31st October 2016.

The sessions offer students the opportunity to develop their problem-solving skills by trying out challenging problems. These require deep mathematical thinking, and help students achieve the grades they need to get into the university or career of their choice.

The problems students will tackle are fun and rewarding. Attending the sessions will enrich students' mathematical experience.

Students will look at problems from a range of sources including Sixth Term Examination Papers, Advanced Extension Award and Oxford Maths Admissions Test.



The sessions are not just for students who intend to sit any of these exams or even just for those planning to study maths at university. They are for anyone who is studying A-level mathematics and who enjoys solving challenging problems.

Sessions will take place in the University of Wolverhampton teaching rooms, led and supported by FMSP tutors.

The series of sessions costs £20 per student. Students will be offered refreshments and a problem-solving book.

WHO? Year 12 and Year 13 students who enjoy maths.

WHEN? 10 Mondays in term time at 4.30 pm.

Sessions start on **31st October 2016** (first session is free). It is intended that the course will last for 10 sessions (or thereabouts) and so the course will finish before Easter 2017.

WHERE? University Centre Telford, Level 3, Southwater One (SW1), Telford, TF3 4JG, part of the University of Wolverhampton.

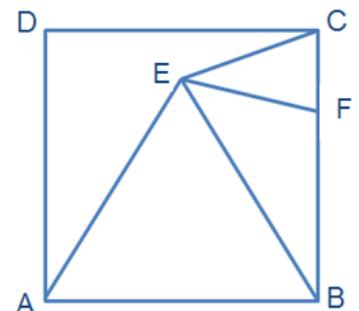
If you have any questions then please e-mail Liz Price: liz.price@wlv.ac.uk

To book places for your students, please go to:

<http://bit.ly/problemsolvingtelford2016>

Some problems for you and your students to try! These are reproduced with the permission of the United Kingdom Mathematics Trust <http://www.ukmt.org.uk/> and feature in “A Problem Solver’s Handbook” by Andrew Jobbings. All students attending the sessions will receive a free copy of this book.

The diagram shows a square ABCD and an equilateral triangle ABE. The point F lies on BC so that $EC = EF$. Calculate the angle FEB.



A particular four-digit number N is such that

- the sum of N and 74 is a square; and
- the difference between N and 15 is also a square.

What is the number N?

Sam wishes to place all the numbers from 1 to 10 in the circles, one to each circle, so that each line of three circles has the same total. Prove that Sam’s task is impossible.

