

The Further Mathematics Support Programme

Coffee and Pi – extended!

**Do you know what you don't know about
the New A level Mathematics Content?**

Matthew Arnold School, Arnold's Way, Oxford OX2 9JE

14:00 to 17. 30, Wednesday 5th July 2017 (Lunch from 13:15)



Whichever exam board you have taught before, the applied content of the new A level specifications is likely to contain additional concepts beyond just M1 or S1. This course takes time to look in detail at the breadth of content and depth of understanding required in the new A levels.

Sign up to focus on either Mechanics or Statistics, and on either Mathematics or Further Mathematics (subject to viable group-sizes).

Course Leaders:

Lucy Dasgupta, Head of Mathematics, Henry Box School

Alexandra Hewitt, FMSP Area Coordinator

Lesley Swarbrick, FMSP Associate, Wheatley Park School

If you would like to help lead a session, just let us know.

Course aims:

- Use Sample Assessment Materials from all four specifications to work through the key ideas that need to be emphasised
- Identify the concepts which are notoriously difficult for students to understand.
- Share exemplar resources to help teach these ideas including ideas of how to use technology.

Course fees and application:

There is **no fee** for this network event, if your school is registered with the Further Mathematics Support Programme. However, places *must* be booked in advance. To book places please complete the form on the Oxfordshire Mathematics Community website here: <http://oxfordshiremathematicscommunity.weebly.com/>

Final closing date for booking: Wednesday 21st June 2017

BUT please note that we shall be planning this during half term, so if you want to be sure your choice of workshop runs, ***sign up before Monday 29th May***

Please note that a charge may be made if places are cancelled after the closing date without good reason.

Further information

For further information, contact alexandrahewitt@furthermaths.org.uk or 07962 871828

*Registration is free. To register visit: <http://www.furthermaths.org.uk/?page=register>