

The Further Mathematics Support Programme

Year Twelve Problem Solving Workshops with Maths Admission Test Preparation

A series of workshops aimed at developing skills in problem solving, proof and communication in mathematics linked to MAT Oxford & Imperial entrance papers for students currently in year twelve.

■ **Venue: Stanborough School, Welwyn Garden City AL8 6YR**

Dates

4pm – 6pm Wednesday 21st June,

4pm – 6pm Wednesday 5th July,

4pm – 6pm Wednesday 19th July,

3 further sessions are due to be arranged in September / October, including a session on interview preparation.



Who is eligible?

This series of workshops is for students Hertfordshire, Harlow and Luton, but any state funded schools may send students as long as they can arrive at the venue by 4pm. Schools may apply for up to 8 places.

If you have more than 8 students who are interested, then please contact Val Pritchard on valpritchard@furthermaths.org.uk

Course aims:

- allow students to attempt problems both in groups and on their own
- get students thinking about writing and presenting their solutions to problems
- give students a chance to explore areas of maths not in the standard curriculum
- give students a chance to look at questions from MAT examinations

Application:

Places are limited and we expect most students to attend all sessions, please indicate on the application form if there are dates for which students will not be able to attend. This event is provided for students at state schools free of charge. Students will need to complete a parental consent form which will be sent by email to staff to pass on.

To apply, teachers need to complete the online form on behalf of their students at:

<https://goo.gl/forms/KcVMU3tqUsN2rCTj2>

Presenters:

Val Pritchard: FMSP Area Coordinator
Jill Thomson: FMSP Associate

Venue information

Stanborough School, Lemsford Lane, Welwyn Garden City, Hertfordshire. AL8 6YR
Telephone number: 01707 321755

Further information

For more information email valpritchard@furthermaths.org.uk