

The Further Mathematics Support Programme

# KS4 Extension and Enrichment: Curriculum 9-1

Professional development for teachers of KS4 Mathematics

Starting Autumn term 2017



### This free course includes:

- Two separate course days
- Access to teaching resources for extension and enrichment activities
- Funding to enable teachers to attend
- Access to an online community

### Feedback from previous courses

“Very engaging and ‘hands-on’ in nature”  
(*Southend*)

“This was the best CPD I have ever had”  
(*Newcastle*)

**A new two-day course focusing on enrichment and extension materials enabling mathematics teachers to stretch and challenge KS4 students.**

### Course aims

Tailored to the new Higher GCSE, this course aims to:

- Explore a range of resources and activities designed to challenge students to think and make connections within and beyond the new Higher tier GCSE
- Consider problem solving within the new GCSE and ways of integrating problem solving approaches into teaching
- Explore a range of resources for teaching of some of the new Higher tier content at GCSE which are designed to enrich student experience

### Venues in the Yorkshire and Humberside

Venue	Day 1	Day 2
<i>Bradford</i>	<i>30<sup>th</sup> November 2017</i>	<i>24<sup>th</sup> January 2018</i>
<i>Hull</i>	<i>17<sup>th</sup> November 2017</i>	<i>5<sup>th</sup> February 2018</i>



## **Funding**

This free course is offered to those teaching Higher Tier GCSE Mathematics to KS4 students in state-funded schools, colleges and academies.

Participants' schools can claim £240 per teacher to enable attendance.

A maximum of two teachers per school may attend, and both will be eligible for funding.

[Apply Online](#)

## **Further information**

More details about these courses can be found at:

<http://www.furthermaths.org.uk/?section=teachers&page=ks4eande>

or contact one of your local FMSP Area Coordinators [raj कुमार@furthermaths.org.uk](mailto:raj कुमार@furthermaths.org.uk) or [jeansmith@furthermaths.org.uk](mailto:jeansmith@furthermaths.org.uk)