

Maths Problem-Solving Sessions for Sixth Formers

Year 13 students are invited to join a series of Maths problem-solving sessions taking place on Saturday from 10:00 to 13:00 at Poole Grammar School starting January 2018 until March 2018.

The sessions offer students the opportunity to develop their problem-solving skills by trying out challenging problems that require deep mathematical thinking, and so help them achieve the grades they need to get into the university of career of their choice.

The problems students will tackle are fun and rewarding. Attending the sessions will enrich students' mathematical experience.

Students will look at problems from a range of sources including STEP and AEA



The sessions are not just for students who intend to sit these exams or even just for those planning to study Maths at university, although they are very suitable for students planning to apply for Cambridge, Imperial College or Warwick for Mathematics rich degrees. They are for anyone who is studying A-level Mathematics and who enjoys solving challenging problems.

The sessions will take place at Poole Grammar School with course tutor Kate Potten.

Funding from the DfE has enabled this series of sessions to be free to students in state funded schools. Students from independent schools are welcome to attend the problem-solving workshops at a cost of £50 per student.

WHO? Year 13 students who enjoy maths and solving problems.

WHEN? Saturday 10:00 to 13:00 on 13th January, 27th January, 24th February, 3rd March, 10th March.

WHERE? Poole Grammar School;

<http://www.poolegrammar.com/contact-us/>

To register students for the classes, please follow this link.

<https://goo.gl/forms/Bp16ku9p6P6r4TVr1>

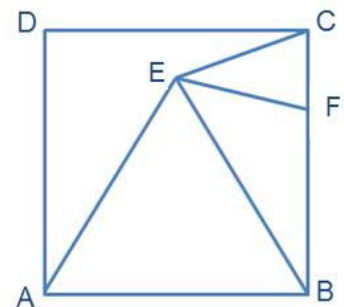
If you have any questions regarding the series of problem solving sessions, please contact tomrainbow@furthermaths.org.uk

Unfortunately, due to the sessions being on Saturday morning, refreshments will not be provided. Please bring sufficient food and drink to sustain your concentration!

Some problems for you and your students to try!

These are reproduced with the permission of the United Kingdom Mathematics Trust <http://www.ukmt.org.uk/> and feature in “A Problem Solver’s Handbook” by Andrew Jobbings. All students attending the sessions will receive a free copy of this book.

The diagram shows a square ABCD and an equilateral triangle ABE. The point F lies on BC so that $EC = EF$. Calculate the angle FEB.



A particular four-digit number N is such that

- a) the sum of N and 74 is a square; and
- b) the difference between N and 15 is also a square.

What is the number N ?
