

FURTHER
MATHEMATICS
SUPPORT
PROGRAMME

YEAR 10
MATHS FEAST

Year 10 Maths Feast

A competition for teams of four students
in Year 10, testing mathematical,
communication and teamwork skills



Year 10 Maths Feast

Area

East of England

Date

13th March 2018

Venue

Springwood High School
Queensway, King's Lynn
PE30 4AW

Time

10.00 am – 12.30 pm

The aim of the competition is to provide an enriching and enjoyable activity for Year 10 students, who work together to solve challenging and interesting mathematical problems.

Each team consists of four students in Year 10. Teams must be accompanied by a member of staff who will play an active role in marking some of the rounds (this does not have to be a mathematics teacher as answers will be provided). The competition has several rounds requiring different skills and strategies for success.

The rounds are designed to test a wide range of mathematical and communication skills. There are examples of similar exercises and preparation materials for schools to use on the website: www.furthermaths.org.uk/maths-feast where you will also find the online competition booking form.

“Our students have really enjoyed this event previously and two years ago we had two teams which was great - and six of those eight are now taking FM and all eight did gain an A* at GCSE. I think the event was pivotal for them.”

The Further Mathematics Support Programme

MEI Office
Monckton House,
Epsom Centre,
White Horse Business Park,
Trowbridge, Wiltshire BA14 0XG

T 01225 716 492

F 01225 775 755

admin@furthermaths.org.uk
www.furthermaths.org.uk

Further details

These exciting events are taking place across the country during the Spring Term. Please see the dedicated webpage for more details or contact your area coordinator.

www.furthermaths.org.uk/maths-feast

This competition is organised by the Further Mathematics Support Programme and is free to FMSP-registered schools. Schools and colleges can register with the FMSP at any time, please visit:

www.furthermaths.org.uk/register